



Prince Edward County Public Schools

35 Eagle Drive, Farmville, VA 23901-9011

Superintendent:
Dr. David Smith
(434) 315-2100

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 2 (100%)

This Division's Other Academic Indicators for AYP are Science Performance and Graduation

This School Division -	Did Not Make AYP	Annual Measurable Objective for Mathematics is	85
The State -	Did Not Make AYP	Annual Measurable Objective for Reading/Language Arts is	86

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2009-2010	2010-2011	2011-2012
No of Schools	3	3	3
Student Population	2,614	2,551	*
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	131	123	121
KG - Kindergarten	154	182	207
01 - Grade 1	201	155	144
02 - Grade 2	203	202	158
03 - Grade 3	197	208	201
04 - Grade 4	172	194	208
05 - Grade 5	185	179	192
06 - Grade 6	188	189	179
07 - Grade 7	186	188	198
08 - Grade 8	194	180	184
09 - Grade 9	232	241	223
10 - Grade 10	243	215	197
11 - Grade 11	167	185	169
12 - Grade 12	162	173	170

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement Test Taken	53 / 6.59%	117 / 14.37%	77 / 10.14%
Advanced Placement course enrollment	60 / 7.46%	118 / 14.5%	77 / 10.14%
Dual Enrollment courses taken	201 / 25%	102 / 12.53%	57 / 7.51%
Governors School enrollment	-	<	-

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School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	9	7	*
Offenses Against Student	20	14	*
Offenses Against Staff	14	18	*
Other Offenses Against Persons	144	127	*
Alcohol, Tobacco, and Other Drug Offenses	24	40	*
Property Offenses	10	17	*
Disorderly or Disruptive Behavior Offenses	277	369	*
Technology Offenses	18	10	*
All Other Offenses	98	77	*

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	84	99	1	81	100	0	79	100	0
	State	89	100	0	89	100	0	88	100	0
Black	Division	78	99	1	76	100	0	74	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	Division	83	100	0	79	100	0	76	95	5
	State	85	100	0	85	100	0	84	100	0
White	Division	92	100	0	90	100	0	86	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	Division	73	100	0	76	99	1	70	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	Division	79	99	1	77	100	0	74	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	Division	78	98	2	79	99	1	83	99	1
	State	86	100	0	88	100	0	87	99	1
Black	Division	71	98	2	72	99	1	78	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	Division	86	93	7	91	96	4	86	97	3
	State	79	99	1	82	99	1	83	99	1
White	Division	88	99	1	89	99	1	90	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	Division	68	98	2	75	97	3	72	95	5
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	Division	71	98	2	75	99	1	79	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	88	93	86	96	86	99
	State	89	-	90	-	89	-
Black	Division	85	92	80	94	80	98
	State	83	-	84	-	82	-
Hispanic	Division	<	83	<	100	95	100
	State	83	-	85	-	87	-
White	Division	91	96	92	98	94	100
	State	92	-	93	-	92	-
Students with Disabilities	Division	71	59	70	80	72	98
	State	61	-	62	-	62	-
Economically Disadvantaged	Division	82	91	83	95	81	98
	State	80	-	83	-	81	-
History Performance							
All Students	Division	88	99	88	99	76	99
	State	89	-	89	-	84	-
Black	Division	83	98	83	99	69	99
	State	81	-	81	-	73	-
Hispanic	Division	100	100	86	100	71	97
	State	82	-	82	-	77	-
White	Division	94	100	95	99	86	100
	State	93	-	93	-	89	-
Students with Disabilities	Division	74	100	81	96	61	95
	State	72	-	72	-	61	-
Economically Disadvantaged	Division	83	99	84	99	71	100
	State	80	-	80	-	72	-
Science Performance							
All Students	Division	81	98	82	99	86	98
	State	89	-	90	-	90	-
Black	Division	72	98	74	99	80	98
	State	80	-	81	-	81	-
Hispanic	Division	<	92	100	100	81	97
	State	80	-	82	-	84	-
White	Division	94	99	93	98	93	99
	State	94	-	94	-	94	-
Students with Disabilities	Division	64	99	78	95	65	85
	State	69	-	71	-	70	-
Economically Disadvantaged	Division	72	98	78	98	81	98
	State	79	-	82	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	Division	95	94	94
	State	95	95	95
Black	Division	95	93	94
	State	95	95	95
Hispanic	Division	95	94	95
	State	95	95	95
White	Division	95	94	94
	State	95	95	95
Students with Disabilities	Division	93	92	93
	State	94	94	94
Economically Disadvantaged	Division	94	93	94
	State	94	94	94
Limited English Proficient	Division	96	<	94
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	Division	66	68	70
	State	80	79	77
Black	Division	58	68	69
	State	71	70	67
Hispanic	Division	0	0	50
	State	66	66	65
White	Division	82	70	72
	State	85	84	82
Students with Disabilities	Division	21	33	23
	State	44	46	41
Economically Disadvantaged	Division	59	66	74
	State	66	66	63
Limited English Proficient	Division	100	0	100
	State	60	65	66

Key: < = A group below state definition for personally identifiable results
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AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	N
English Performance - Black	N	N	N
English Performance - Economically Disadvantaged	N	N	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	RN	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	N	Y	RN
Mathematics Performance - Black	N	N	RN
Mathematics Performance - Economically Disadvantaged	N	RN	RN
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	RN	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	N	N
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	38	47	85	15	31	36	67	33	41	31	72	28
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	Division	38	49	87	13	35	39	73	27	46	26	72	28
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	Division	37	45	82	18	27	34	61	39	36	36	72	28
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	Division	29	47	77	23	17	43	60	40	30	34	65	35
	State	23	54	78	22	25	46	72	28	25	47	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	34	46	80	20	31	45	76	24
White	Division	48	44	92	8	46	32	78	22	50	28	78	22
	State	42	47	90	10	47	41	88	12	49	39	88	12
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	45	93	7	52	40	91	9	54	36	90	10
Students with Disabilities	Division	38	39	77	23	28	35	63	38	28	28	56	44
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	Division	27	50	77	23	21	43	64	36	39	28	67	33
	State	25	53	79	21	27	47	75	25	26	47	74	26
Mathematics													Grade 3
All Students	Division	41	45	86	14	45	41	86	14	50	36	85	15
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	Division	42	40	82	18	50	41	91	9	45	39	85	15
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	Division	39	51	90	10	41	41	81	19	54	32	86	14
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	Division	28	51	79	21	36	47	83	17	40	39	79	21
	State	27	53	80	20	37	49	85	15	37	47	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	52	82	18	38	50	88	12	44	44	89	11
White	Division	56	36	92	8	58	33	91	9	56	35	90	10
	State	54	39	93	7	60	35	95	5	64	31	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	34	95	5	69	28	97	3	73	24	97	3
Students with Disabilities	Division	43	36	79	21	36	33	69	31	44	36	80	20
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	Division	27	53	81	19	37	47	84	16	45	36	81	19
	State	30	51	82	18	38	49	87	13	40	45	85	15
Science													Grade 3
All Students	Division	44	46	90	10	38	49	87	13	34	47	81	19
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	Division	43	46	90	10	43	47	90	10	32	49	81	19
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	Division	44	45	90	10	33	50	84	16	36	46	82	18
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	Division	30	53	83	17	23	55	79	21	18	57	75	25
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	Division	59	38	97	3	56	41	97	3	49	38	87	13
	State	52	42	93	7	52	43	95	5	48	46	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	40	94	6	50	45	96	4	51	44	95	5
Students with Disabilities	Division	39	39	79	21	26	50	76	24	16	52	68	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	28	46	74	26	27	50	77	23	24	50	73	27
	Division	31	53	85	15	26	59	85	15	27	49	76	24
	State	26	55	80	20	26	58	84	16	24	58	82	18
History and Social Science													Grade 3
All Students	Division	67	22	90	10	48	33	81	19	27	47	74	26
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	Division	64	27	91	9	52	35	87	13	34	36	69	31
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	Division	72	17	89	11	44	31	75	25	20	58	78	22
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	Division	56	27	83	17	38	39	77	23	16	48	64	36
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	36	89	11	54	35	89	11	25	54	79	21
White	Division	80	17	97	3	61	26	87	13	33	49	82	18
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	79	18	97	3	79	18	97	3	51	43	94	6
Students with Disabilities	Division	48	25	73	27	39	29	68	32	0	52	52	48
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	Division	58	29	87	13	38	38	76	24	20	46	66	34
	State	51	36	87	13	52	35	87	13	21	54	74	26
English: Reading													Grade 4
All Students	Division	32	47	79	21	37	38	75	25	40	33	73	27
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	Division	37	44	81	19	43	32	75	25	49	27	76	24
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	Division	27	49	77	23	31	44	75	25	32	39	70	30
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	Division	24	49	73	27	31	38	68	32	36	31	66	34
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	44	86	14	38	47	85	15	31	50	81	19
White	Division	42	47	89	11	48	34	83	17	48	33	81	19
	State	56	36	92	8	56	36	92	8	50	42	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	33	94	6	60	34	94	6	56	37	93	7
Students with Disabilities	Division	33	28	62	38	30	45	76	24	43	33	75	25
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	Division	24	50	74	26	29	42	71	29	33	34	66	34
	State	34	47	81	19	34	47	81	19	26	52	79	21
Mathematics													Grade 4
All Students	Division	32	47	79	21	30	43	73	27	30	42	72	29
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	Division	36	46	83	18	28	46	74	26	34	42	76	24
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	Division	29	48	77	23	32	40	72	28	26	41	68	32
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	Division	21	52	73	27	20	42	63	37	22	42	64	36
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	45	79	21	37	45	82	18	44	41	85	15
White	Division	49	40	89	11	42	42	84	16	41	42	84	16
	State	55	36	91	9	57	36	92	8	63	30	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	28	94	6	69	26	95	5	76	20	96	4
Students with Disabilities	Division	14	41	54	46	33	48	82	18	40	30	70	30
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	Division	24	50	73	27	18	47	65	35	24	40	64	36
	State	32	46	78	22	34	47	81	19	38	43	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	43	83	17	45	40	85	15
English: Reading													Grade 5
All Students	Division	31	54	85	15	28	52	81	19	29	48	78	22
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	Division	30	55	85	15	28	55	83	17	32	51	83	17
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	Division	32	53	85	15	29	50	79	21	26	45	72	28
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	Division	18	61	79	21	21	53	73	27	21	53	74	26
	State	23	62	86	14	23	61	83	17	24	57	82	18
White	Division	49	45	94	6	39	54	93	7	40	43	83	17
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	Division	46	42	88	13	60	33	93	7	29	58	88	13
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	Division	19	61	80	20	20	58	77	23	22	49	71	29
	State	24	61	85	15	24	60	84	16	25	57	82	18
English: Writing													Grade 5
All Students	Division	23	60	84	16	11	69	80	20	25	52	77	23
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	Division	25	63	88	12	14	73	87	13	30	52	83	17
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	Division	22	58	80	20	8	65	73	27	18	52	70	30
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	Division	15	66	81	19	7	66	73	27	19	46	66	34
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	Division	35	52	86	14	18	70	89	11	31	58	89	11
	State	32	57	89	11	25	65	90	10	28	61	89	11
Students with Disabilities	Division	13	60	73	27	8	69	77	23	29	42	71	29
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	Division	15	65	80	20	9	64	73	27	14	57	70	30
	State	13	64	77	23	10	70	80	20	13	65	78	22
Mathematics													Grade 5
All Students	Division	40	39	79	21	47	40	86	14	44	39	83	17
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	Division	33	46	79	21	44	45	90	10	44	40	84	16
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	Division	46	33	79	21	49	35	83	17	43	38	81	19
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	Division	27	45	72	28	40	40	80	20	33	42	75	25
	State	43	41	84	16	44	40	84	16	42	40	82	18
White	Division	59	30	89	11	55	40	96	4	56	36	92	8
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	Division	46	25	71	29	67	27	93	7	38	42	79	21
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	Division	29	44	73	27	41	43	84	16	30	47	77	23
	State	43	41	84	16	45	40	85	15	44	39	83	17
Science													Grade 5
All Students	Division	22	65	86	14	36	47	83	17	36	45	81	19
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	Division	14	70	84	16	33	49	81	19	31	50	81	19
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	Division	29	60	89	11	39	46	84	16	42	39	81	19
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	Division	10	72	82	18	29	46	75	25	25	50	75	25
	State	14	65	79	21	17	62	79	21	14	64	77	23
White	Division	37	55	92	8	46	48	94	6	50	39	89	11
	State	33	61	93	7	39	54	93	7	36	56	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	17	46	63	38	50	37	87	13	29	38	67	33
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	Division	13	68	81	19	27	50	77	23	22	55	77	23
	State	14	64	79	21	18	61	79	21	15	63	77	23
History and Social Science													Grade 5
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	19	94	6	73	17	90	10	32	47	79	21
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	16	87	13	33	47	79	21
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	21	95	5	74	18	92	8	32	47	79	21
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	81	14	95	5	76	17	93	7	34	40	74	26
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	17	88	12	31	52	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	19	94	6	73	17	90	10	32	47	79	21
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	77	15	92	8	35	45	80	20
English: Reading													Grade 6
All Students	Division	25	59	84	16	37	47	84	16	37	38	75	25
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	Division	30	57	87	13	34	54	88	12	41	34	75	25
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	Division	21	61	83	17	40	40	80	20	34	41	76	24
	State	34	50	84	16	39	47	86	14	39	46	85	15
Black	Division	18	59	77	23	22	54	77	23	28	41	69	31
	State	22	54	76	24	26	54	79	21	23	54	77	23
White	Division	33	60	93	7	59	35	94	6	49	35	84	16
	State	44	46	91	9	49	43	92	8	50	41	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	43	94	6	56	39	95	5	60	35	95	5
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	55	89	11	42	49	91	9	31	54	84	16
Students with Disabilities	Division	45	36	82	18	47	37	84	16	42	27	69	31
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	Division	22	59	80	20	24	56	80	20	32	36	68	32
	State	24	53	77	23	26	54	80	20	24	53	77	23
Mathematics													Grade 6
All Students	Division	9	48	56	44	29	35	64	36	31	35	66	34
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	Division	10	56	66	34	28	38	66	34	32	32	63	37
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	Division	8	42	50	50	30	31	61	39	31	38	69	31
	State	32	40	72	28	35	41	76	24	31	41	71	29
Black	Division	9	45	55	45	20	32	52	48	25	36	61	39
	State	19	41	60	40	22	43	65	35	16	40	57	43
White	Division	6	54	60	40	43	38	81	19	39	34	73	27
	State	37	42	79	21	42	41	83	17	37	42	79	21
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	34	90	10	54	35	89	11
Students with Disabilities	Division	5	70	75	25	42	32	74	26	52	12	64	36
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	Division	8	42	50	50	23	35	58	42	27	32	59	41
	State	20	41	61	39	22	43	65	35	19	41	60	40
History and Social Science (Alternate Assessment)													Grade 6
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	54	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	72	22	94	6	38	55	92	8
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	75	19	94	6	37	55	92	8
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	18	91	9	-	-	-	-	39	53	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	52	93	7

English: Reading **Grade 7**

All Students	Division	37	51	89	11	27	61	89	11	37	45	81	19
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	Division	39	49	88	12	33	63	96	4	32	49	81	19
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	Division	36	53	89	11	23	61	83	17	41	40	82	18
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	Division	26	58	84	16	20	63	83	17	22	53	75	25
	State	27	52	80	20	25	54	80	20	22	58	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	30	53	84	16	29	56	85	15
White	Division	49	44	94	6	36	60	96	4	58	33	90	10
	State	54	38	93	7	51	42	93	7	48	45	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	57	37	95	5	57	38	95	5
Students with Disabilities	Division	37	41	78	22	18	59	76	24	26	21	47	53
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	Division	25	62	87	13	20	64	85	15	26	50	77	23
	State	28	52	80	20	26	54	80	20	22	57	80	20

Mathematics **Grade 7**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	43	71	29	28	47	75	25	34	43	77	23
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	41	57	43	17	46	62	38	16	46	62	38
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	41	60	40	19	45	64	36	20	45	65	35

History and Social Science (Alternate Assessment) **Grade 7**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	69	23	92	8	43	48	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	94	6	67	24	91	9	42	49	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	20	94	6	70	23	94	6	42	49	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	69	23	92	8	43	48	91	9
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	17	94	6	71	22	93	7	44	48	92	8

English: Reading **Grade 8**

All Students	Division	30	49	78	22	41	49	90	10	32	56	89	11
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	Division	32	51	83	17	45	44	90	10	39	49	88	12
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	Division	28	47	75	25	37	53	90	10	28	62	89	11
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	Division	24	50	74	26	31	55	86	14	21	67	88	12
	State	25	53	78	22	27	55	82	18	26	56	82	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	52	81	19	32	53	85	15	35	53	88	12
White	Division	40	48	88	12	53	43	96	4	46	43	90	10
	State	50	41	91	9	52	41	93	7	52	42	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	36	94	6	59	36	95	5	59	37	96	4
Students with Disabilities	Division	39	29	68	32	64	18	82	18	44	44	88	13
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	Division	21	51	72	28	35	53	88	12	26	62	88	12
	State	25	53	78	22	28	54	82	18	26	56	83	17

English: Writing **Grade 8**

All Students	Division	2	87	89	11	3	92	94	6	3	88	92	8
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	Division	3	87	90	10	3	92	95	5	5	88	93	7
	State	5	88	93	7	6	88	94	6	6	87	92	8
Male	Division	1	87	88	12	3	91	94	6	2	88	90	10
	State	3	83	86	14	3	85	88	12	3	81	85	15
Black	Division	1	87	88	12	0	91	91	9	2	86	88	12
	State	1	81	83	17	2	84	85	15	2	77	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	81	82	18	2	83	84	16	3	82	85	15
White	Division	5	85	90	10	7	92	98	2	5	91	95	5
	State	5	88	92	8	6	88	94	6	5	86	92	8
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	84	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	27	47	73	27
	State	2	57	58	42	1	59	60	40	8	49	57	43
Economically Disadvantaged	Division	1	82	83	17	0	91	91	9	2	88	90	10
	State	1	78	80	20	1	82	83	17	2	77	79	21

Mathematics **Grade 8**

All Students	Division	34	43	77	23	33	44	78	22	37	46	82	18
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	Division	34	41	75	25	39	46	85	15	28	52	80	20
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	Division	34	44	79	21	30	43	73	27	45	40	85	15
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	Division	27	43	70	30	29	46	75	25	27	52	79	21
	State	35	42	77	23	35	44	79	21	31	40	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	37	78	22	44	39	83	17	43	37	80	20
White	Division	45	45	89	11	40	43	83	17	56	33	89	11
	State	58	32	90	10	60	31	91	9	54	33	87	13
Students with Disabilities	Division	35	40	74	26	44	19	63	37	48	17	65	35
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	Division	29	44	73	27	34	41	75	25	36	48	84	16
	State	36	41	77	23	37	42	79	21	34	40	73	27

Science **Grade 8**

All Students	Division	31	56	87	13	44	51	94	6	33	62	95	5
	State	40	50	90	10	40	52	92	8	40	52	92	8
Female	Division	29	59	88	12	42	51	93	7	32	62	93	7
	State	37	54	91	9	36	56	92	8	38	55	92	8
Male	Division	34	53	86	14	45	51	96	4	34	62	96	4
	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	Division	21	60	81	19	28	63	91	9	21	74	94	6
	State	19	63	82	18	19	66	85	15	19	65	84	16
White	Division	51	46	97	3	63	36	99	1	51	45	96	4
	State	50	45	95	5	49	46	95	5	50	46	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	38	95	5	53	42	95	5	57	39	96	4
Students with Disabilities	Division	22	48	70	30	58	38	96	4	19	50	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	19	49	68	32	19	52	71	29	18	54	72	28
	Division	22	60	82	18	32	61	93	7	27	67	95	5
	State	21	61	81	19	20	63	84	16	21	64	85	15
History and Social Science													Grade 8
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	90	10	69	22	91	9	41	48	89	11
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	21	92	8	40	50	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	20	89	11	69	23	91	9	41	48	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	70	22	92	8	43	51	94	6
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	22	91	9	37	47	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	90	10	69	22	91	9	41	48	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	91	9	74	19	94	6	43	49	92	8
English: Reading													High School
All Students	Division	39	50	89	11	30	56	87	13	30	57	87	13
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	Division	38	48	86	14	33	54	87	13	24	61	85	15
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	Division	40	53	93	8	28	59	86	14	36	53	89	11
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	Division	25	59	84	16	17	64	82	18	14	68	82	18
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	61	90	10	34	58	91	9
White	Division	58	38	96	4	51	43	94	6	59	39	98	2
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	42	97	3	54	42	96	4	57	39	96	4
Students with Disabilities	Division	22	39	61	39	5	58	63	37	20	40	60	40
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	Division	24	57	81	19	13	65	78	22	15	67	82	18
	State	26	65	90	10	25	63	88	12	26	63	89	11
English: Writing													High School
All Students	Division	29	61	91	9	18	65	83	17	21	69	91	9
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	Division	37	55	92	8	22	63	86	14	24	65	88	12
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	Division	20	69	89	11	13	67	81	19	19	74	93	7
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	Division	21	66	87	13	12	67	79	21	8	76	85	15
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	68	87	13	25	65	90	10
White	Division	43	54	97	3	26	64	90	10	44	56	100	0
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	95	5	47	48	96	4	50	45	95	5
Students with Disabilities	Division	6	75	81	19	0	56	56	44	18	55	73	27
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	Division	17	67	85	15	13	73	87	13	13	72	85	15
	State	14	71	85	15	15	70	85	15	18	69	87	13
Mathematics (Alternate Assessment)													High School
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	67	14	81	19	61	18	79	21	62	13	75	25
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	10	83	17
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	67	13	80	20	-	-	-	-	64	12	75	25
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	17	85	15	64	17	81	19	68	16	83	17

Algebra I **High School**

All Students	Division	12	70	81	19	17	77	94	6	23	74	97	3
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	Division	9	76	85	15	21	75	96	4	28	71	99	1
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	Division	14	63	77	23	13	78	91	9	19	77	96	4
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	Division	6	68	74	26	10	81	91	9	13	84	98	2
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	Division	22	71	93	7	25	72	98	2	33	63	96	4
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	55	43	98	2	56	43	98	2	54	44	98	2
Students with Disabilities	Division	0	47	47	53	8	92	100	0	0	91	91	9
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	Division	9	62	71	29	13	80	93	7	14	82	96	4
	State	14	75	89	11	16	75	90	10	15	75	90	10

Geometry **High School**

All Students	Division	11	63	74	26	8	69	77	23	8	75	82	18
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	Division	3	64	66	34	6	67	73	27	9	74	82	18
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	Division	20	63	83	17	9	71	80	20	6	76	82	18
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	Division	5	61	66	34	3	64	66	34	1	69	70	30
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	68	81	19	15	66	81	19
White	Division	23	67	90	10	19	75	94	6	15	82	97	3
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	45	94	6	46	49	94	6	46	48	95	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	75	91	9
Students with Disabilities	Division	6	50	56	44	<	<	<	<	0	60	60	40
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	Division	7	61	68	32	6	62	68	32	3	76	79	21
	State	11	67	78	22	11	68	79	21	10	67	77	23

Algebra II **High School**

All Students	Division	13	75	88	12	8	66	74	26	19	75	94	6
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	Division	10	75	85	15	3	65	69	31	19	76	95	5
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	Division	17	75	92	8	13	66	78	22	18	75	93	7
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	Division	8	75	82	18	4	62	66	34	12	79	90	10
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	69	86	14	-	-	-	-	16	70	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	21	75	95	5	15	73	87	13	29	70	99	1
	State	28	65	93	7	27	66	93	7	25	68	93	7
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	50	96	4	47	49	96	4
Students with Disabilities	Division	<	<	<	<	10	60	70	30	<	<	<	<
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	Division	6	75	81	19	4	65	69	31	13	81	94	6
	State	14	71	85	15	13	73	86	14	12	72	84	16

Science (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	25	87	13	60	27	87	13	61	29	89	11
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	39	99	1
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	26	89	11	-	-	-	-	63	26	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	28	89	11	60	27	87	13	62	28	90	10

Biology High School

All Students	Division	10	66	76	24	8	67	75	25	18	68	86	14
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	Division	11	63	74	26	8	64	72	28	12	72	85	15
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	Division	8	69	78	22	8	70	79	21	23	64	87	13
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	Division	3	60	63	37	3	66	69	31	6	71	77	23
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	Division	19	77	96	4	22	66	88	12	34	64	97	3
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	65	93	7	31	64	94	6	33	62	95	5
Students with Disabilities	Division	5	48	52	48	<	<	<	<	<	<	<	<
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	Division	1	60	61	39	3	69	72	28	6	71	77	23
	State	6	71	77	23	6	74	80	20	6	75	81	19

Chemistry High School

All Students	Division	12	82	94	6	10	70	81	19	12	80	92	8
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	Division	8	83	92	8	11	67	79	21	6	88	94	6
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	Division	18	80	98	3	9	77	86	14	19	72	91	9
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	Division	6	81	88	13	5	71	76	24	3	85	88	12
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	77	85	15	11	74	85	15
White	Division	19	81	100	0	18	70	88	13	27	69	96	4
	State	18	78	95	5	19	77	96	4	22	74	96	4
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	69	95	5	-	-	-	-	35	61	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	68	74	26	6	71	77	23	7	70	77	23
Economically Disadvantaged	Division	5	84	89	11	5	68	73	28	4	79	82	18
	State	6	79	85	15	7	80	87	13	8	78	87	13

Earth Science High School

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	8	53	61	39	15	56	70	30	18	65	82	18
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	Division	5	57	62	38	11	56	67	33	12	71	83	17
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	Division	10	49	59	41	18	56	74	26	23	59	82	18
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	Division	3	48	51	49	9	50	59	41	7	67	74	26
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	8	58	67	33
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	Division	18	66	84	16	25	65	90	10	32	63	95	5
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	65	92	8	30	62	92	8	30	63	93	7
Students with Disabilities	Division	0	11	11	89	9	45	55	45	<	<	<	<
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	Division	3	44	47	53	11	50	61	39	12	68	80	20
	State	9	67	76	24	9	69	79	21	11	70	81	19
History and Social Science (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	21	90	10	67	24	91	9	32	55	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	54	95	5
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	75	16	91	9	-	-	-	-	34	52	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	68	22	90	10	34	52	87	13
Virginia and United States History												High School	
All Students	Division	38	54	92	8	27	65	91	9	6	66	72	28
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	Division	33	57	90	10	25	65	90	10	4	61	65	35
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	Division	44	50	94	6	29	64	93	7	8	71	79	21
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	Division	22	65	87	13	17	68	85	15	3	58	61	39
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	64	91	9	7	69	76	24
White	Division	61	37	99	1	39	61	100	0	11	81	93	7
	State	47	50	97	3	50	47	97	3	18	71	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	51	97	3	52	45	97	3	21	69	90	10
Students with Disabilities	Division	24	41	65	35	14	71	86	14	<	<	<	<
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	Division	24	61	85	15	12	76	88	12	3	60	63	37
	State	20	69	89	11	23	66	89	11	5	65	70	30
World History I												High School	
All Students	Division	17	54	70	30	14	65	78	22	5	58	64	36
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	Division	16	55	71	29	14	65	79	21	4	58	62	38
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	Division	17	53	70	30	14	64	78	22	7	59	66	34
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	Division	8	52	61	39	7	63	70	30	1	49	51	49
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	7	43	50	50

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	27	62	89	11	29	62	90	10	9	66	75	25
	Division	38	55	93	7	27	67	94	6	11	70	81	19
Asian	State	47	49	96	4	50	47	96	4	19	68	87	13
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	59	38	97	3	62	36	98	2	27	65	93	7
	Division	0	25	25	75	18	64	82	18	<	<	<	<
Economically Disadvantaged	State	17	61	77	23	18	61	79	21	5	50	55	45
	Division	10	49	59	41	9	62	71	29	1	52	53	47
	State	19	66	85	15	22	64	87	13	6	62	67	33
World History II												High School	
All Students	Division	30	67	97	3	25	71	96	4	4	68	72	28
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	Division	25	73	98	3	22	74	96	4	1	71	72	28
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	Division	39	57	96	4	29	67	95	5	8	63	71	29
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	Division	14	79	93	7	15	80	95	5	0	65	65	35
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	Division	39	61	100	0	36	60	96	4	11	64	75	25
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	46	97	3	23	69	92	8
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	59	77	23	-	-	-	-	7	51	57	43
Economically Disadvantaged	Division	17	83	100	0	29	59	88	12	0	67	67	33
	State	19	66	85	15	18	65	83	17	6	62	67	33
United States History to 1877												Content Specific	
All Students	Division	29	53	82	18	32	54	87	13	47	43	90	10
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	Division	19	64	83	17	26	56	82	18	49	41	90	10
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	Division	36	45	81	19	38	53	91	9	46	44	90	10
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	Division	19	61	80	20	21	61	81	19	38	51	89	11
	State	13	46	59	41	14	52	65	35	19	49	68	32
White	Division	39	44	83	17	49	47	96	4	58	32	90	10
	State	31	50	81	19	32	52	83	17	45	41	86	14
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	49	86	14	40	50	90	10	53	38	91	9
Students with Disabilities	Division	35	45	80	20	17	67	83	17	33	43	76	24
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	Division	24	52	75	25	23	60	83	17	38	50	88	13
	State	13	46	59	41	13	51	64	36	19	48	67	33
United States History from 1877 to Present												Content Specific	
All Students	Division	59	35	95	5	39	53	92	8	21	49	70	30
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	Division	56	39	95	5	45	51	96	4	11	50	61	39
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	Division	62	32	94	6	35	55	90	10	31	49	80	20
	State	58	35	92	8	56	36	92	8	37	49	86	14
Black	Division	47	48	94	6	27	62	88	12	11	50	61	39
	State	36	50	85	15	35	50	85	15	18	57	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	48	84	16	37	48	85	15	22	56	78	22
White	Division	74	21	95	5	55	42	97	3	32	52	84	16
	State	61	34	95	5	59	35	94	6	40	49	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	29	96	4	69	27	96	4	53	42	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	61	22	83	17	40	47	87	13	6	33	39	61
	State	29	47	76	24	27	48	75	25	12	47	59	41
Economically Disadvantaged	Division	48	47	94	6	32	57	89	11	13	48	61	39
	State	36	49	85	15	33	51	84	16	17	56	73	27
Civics and Economics												Content Specific	
All Students	Division	28	62	90	10	28	61	89	11	23	55	78	22
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	Division	24	68	92	8	29	63	92	8	23	55	77	23
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	Division	32	55	87	13	27	60	87	13	23	55	78	22
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	Division	23	65	88	12	18	67	85	15	13	57	69	31
	State	17	56	73	27	19	57	76	24	14	60	73	27
White	Division	39	53	92	8	38	56	94	6	35	54	90	10
	State	39	50	89	11	42	48	90	10	36	53	88	12
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	61	83	17
Students with Disabilities	Division	24	52	76	24	23	59	82	18	64	0	64	36
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	Division	21	65	86	14	20	66	85	15	17	55	72	28
	State	17	55	72	28	19	56	74	26	13	59	72	28
Virginia Studies												Content Specific	
All Students	Division	-	-	-	-	-	-	-	-	60	28	88	12
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	Division	-	-	-	-	-	-	-	-	59	31	90	10
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	Division	-	-	-	-	-	-	-	-	61	25	86	14
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	Division	-	-	-	-	-	-	-	-	48	36	84	16
	State	-	-	-	-	-	-	-	-	32	51	82	18
White	Division	-	-	-	-	-	-	-	-	74	19	93	7
	State	-	-	-	-	-	-	-	-	56	37	93	7
Students with Disabilities	Division	-	-	-	-	-	-	-	-	42	32	74	26
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	49	37	86	14
	State	-	-	-	-	-	-	-	-	31	51	82	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	66 / 39.76%	71 / 38.17%	*
GED	<	<	*
GED/ISAEP	<	<	*
Modified Standard Diploma	-	<	-
Special Diploma	24 / 14.46%	21 / 11.29%	*
Standard Diploma	66 / 39.76%	80 / 43.01%	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	Division	14	13	*
	State	3376	4254	*
State Licensures	Division	0	0	*
	State	593	739	*
Industry Certification	Division	82	88	*
	State	15873	24064	*
CTE Completers	Division	122	137	76
	State	38334	39708	36509

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	34 / 2.87%	46 / 3.89%	*
Female	<	21 / 3.74%	*
Male	25 / 4.07%	25 / 4.03%	*
Other	<	<	*
Black	28 / 3.82%	33 / 4.65%	*
Hispanic	<	<	*
White	<	11 / 2.54%	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	<	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
Division			
All Schools	3	2	0
High Poverty	3	4	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	11	8	4
Provisional Special Education	4	3	2
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Division			
Bachelor's Degree	55	55	52
Master's Degree	42	43	45
Doctoral Degree	2	2	2
State			
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2009 NAEP Grade 4 Mathematics

2009 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	15	43	35	7

2009 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	86
Limited English Proficient	95

2009 NAEP Grade 4 Reading

2009 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	35	29	9

2009 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	73
Limited English Proficient	86

2009 NAEP Grade 8 Mathematics

2009 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	41	27	8

2009 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	76
Limited English Proficient	88

2009 NAEP Grade 8 Reading

2009 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	46	30	2

2009 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	76
Limited English Proficient	71