



## Prince Edward County Public Schools

35 Eagle Drive, Farmville, VA 23901-9011

**Superintendent:**  
**Dr. David Smith**  
**(434) 315-2150**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

### Title I Schools in Improvement - 2 ( 100% )

This School Division -	<b>Did Not Make AYP</b>	Annual Measurable Objective for Mathematics is	<b>79</b>
The State -	<b>Did Not Make AYP</b>	Annual Measurable Objective for Reading/Language Arts is	<b>81</b>

### School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2008-2009	2009-2010	2010-2011
No of Schools	3	3	3
Student Population	2,615	2,614	*
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	129	131	123
KG - Kindergarten	196	154	182
01 - Grade 1	201	201	155
02 - Grade 2	192	203	202
03 - Grade 3	173	197	208
04 - Grade 4	193	172	194
05 - Grade 5	186	185	179
06 - Grade 6	181	188	189
07 - Grade 7	195	186	188
08 - Grade 8	189	194	180
09 - Grade 9	305	232	241
10 - Grade 10	180	243	215
11 - Grade 11	163	167	185
12 - Grade 12	183	162	173

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## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	16 / 1.93%	53 / 6.59%	117 / 14.37%
Advanced Placement course enrollment	14 / 1.68%	60 / 7.46%	118 / 14.5%
Dual Enrollment courses taken	92 / 11.07%	201 / 25%	102 / 12.53%
Governors School enrollment	<	-	<

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## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	20	9	*
Offenses Against Student	49	20	*
Offenses Against Staff	10	14	*
Other Offenses Against Persons	203	144	*
Alcohol, Tobacco, and Other Drug Offenses	31	24	*
Property Offenses	14	10	*
Disorderly or Disruptive Behavior Offenses	321	277	*
Technology Offenses	14	18	*
All Other Offenses	106	98	*

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 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	Division	83	99	1	84	99	1	81	100	0
	State	87	100	0	89	100	0	89	100	0
Black	Division	78	99	1	78	99	1	76	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	Division	93	100	0	83	100	0	79	100	0
	State	81	100	0	85	100	0	85	100	0
White	Division	90	99	1	92	100	0	90	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	Division	68	100	0	73	100	0	76	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	Division	77	99	1	79	99	1	77	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<
	State	79	100	0	83	100	0	83	100	0
<b>Mathematics Performance</b>										
All Students	Division	79	99	1	78	98	2	79	99	1
	State	84	100	0	86	100	0	88	100	0
Black	Division	75	99	1	71	98	2	72	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	Division	76	100	0	86	93	7	91	96	4
	State	75	99	1	79	99	1	82	99	1
White	Division	87	99	1	88	99	1	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	Division	67	100	0	68	98	2	75	97	3
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	Division	75	99	1	71	98	2	75	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	Division	87	92	88	93	86	96
	State	89	-	89	-	90	-
Black	Division	81	92	85	92	80	94
	State	82	-	83	-	84	-
Hispanic	Division	<	57	<	83	<	100
	State	83	-	83	-	85	-
White	Division	97	94	91	96	92	98
	State	92	-	92	-	93	-
Students with Disabilities	Division	77	61	71	59	70	80
	State	61	-	61	-	62	-
Economically Disadvantaged	Division	85	90	82	91	83	95
	State	79	-	80	-	83	-
<b>History Performance</b>							
All Students	Division	82	97	88	99	88	99
	State	88	-	89	-	89	-
Black	Division	76	97	83	98	83	99
	State	79	-	81	-	81	-
Hispanic	Division	71	94	100	100	86	100
	State	79	-	82	-	82	-
White	Division	93	98	94	100	95	99
	State	92	-	93	-	93	-
Students with Disabilities	Division	70	98	74	100	81	96
	State	70	-	72	-	72	-
Economically Disadvantaged	Division	76	98	83	99	84	99
	State	77	-	80	-	80	-
Limited English Proficient	Division	<	100	<	100	<	100
	State	77	-	80	-	80	-
<b>Science Performance</b>							
All Students	Division	80	95	81	98	82	99
	State	88	-	89	-	90	-
Black	Division	72	94	72	98	74	99
	State	79	-	80	-	81	-
Hispanic	Division	<	67	<	92	100	100
	State	78	-	80	-	82	-
White	Division	92	96	94	99	93	98
	State	94	-	94	-	94	-
Students with Disabilities	Division	63	86	64	99	78	95
	State	69	-	69	-	71	-
Economically Disadvantaged	Division	71	96	72	98	78	98
	State	78	-	79	-	82	-
Limited English Proficient	Division	<	100	<	100	<	100
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	Division	95	95	94
	State	95	95	95
Black	Division	94	95	93
	State	95	95	95
Hispanic	Division	94	95	94
	State	95	95	95
White	Division	95	95	94
	State	95	95	95
Students with Disabilities	Division	93	93	92
	State	94	94	94
Economically Disadvantaged	Division	94	94	93
	State	94	94	94
Limited English Proficient	Division	96	96	<
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	Division	67	71	NA
	State	77	77	NA
Black	Division	67	69	NA
	State	66	67	NA
Hispanic	Division	0	50	NA
	State	60	63	NA
White	Division	69	73	NA
	State	83	82	NA
Students with Disabilities	Division	32	24	NA
	State	43	40	NA
Economically Disadvantaged	Division	65	74	NA
	State	61	62	NA
Limited English Proficient	Division	0	100	NA
	State	56	64	NA

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	N	N
English Performance - Economically Disadvantaged	Y	N	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	RN
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	N	Y
Mathematics Performance - Black	Y	N	N
Mathematics Performance - Economically Disadvantaged	Y	N	RN
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	RN
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	N
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	Division	36	43	79	21	38	47	85	15	31	36	67	33
	State	39	45	84	16	37	49	86	14	41	43	83	17
Female	Division	46	35	80	20	38	49	87	13	35	39	73	27
	State	42	45	87	13	40	49	88	12	43	42	85	15
Male	Division	27	51	78	22	37	45	82	18	27	34	61	39
	State	35	46	81	19	34	50	84	16	38	43	82	18
Black	Division	22	48	70	30	29	47	77	23	17	43	60	40
	State	24	51	74	26	23	54	78	22	25	46	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	48	79	21	32	51	83	17	34	46	80	20
White	Division	54	38	92	8	48	44	92	8	46	32	78	22
	State	45	43	88	12	42	47	90	10	47	41	88	12
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	40	91	9	48	45	93	7	52	40	91	9
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	50	88	12	43	43	86	14
Students with Disabilities	Division	31	33	64	36	38	39	77	23	28	35	63	38
	State	28	40	67	33	30	42	72	28	29	38	68	32
Economically Disadvantaged	Division	28	42	71	29	27	50	77	23	21	43	64	36
	State	25	50	75	25	25	53	79	21	27	47	75	25
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	47	79	21	-	-	-	-	35	46	80	20
<b>Mathematics</b>													<b>Grade 3</b>
All Students	Division	36	46	82	18	41	45	86	14	45	41	86	14
	State	51	38	89	11	45	44	89	11	52	39	92	8
Female	Division	40	46	85	15	42	40	82	18	50	41	91	9
	State	51	39	89	11	45	44	89	11	53	40	92	8
Male	Division	33	45	78	22	39	51	90	10	41	41	81	19
	State	52	37	89	11	46	43	89	11	52	39	91	9
Black	Division	22	54	76	24	28	51	79	21	36	47	83	17
	State	33	48	81	19	27	53	80	20	37	49	85	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	47	82	18	31	52	82	18	38	50	88	12
White	Division	56	33	89	11	56	36	92	8	58	33	91	9
	State	61	33	93	7	54	39	93	7	60	35	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	27	95	5	61	34	95	5	69	28	97	3
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	44	90	10	54	39	93	7
Students with Disabilities	Division	29	44	73	27	43	36	79	21	36	33	69	31
	State	32	42	74	26	31	44	75	25	34	43	78	22
Economically Disadvantaged	Division	27	50	77	23	27	53	81	19	37	47	84	16
	State	34	47	81	19	30	51	82	18	38	49	87	13
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	47	82	18	-	-	-	-	40	48	88	12
<b>Science</b>													<b>Grade 3</b>
All Students	Division	38	45	83	17	44	46	90	10	38	49	87	13
	State	39	49	88	12	42	46	89	11	42	49	91	9
Female	Division	40	47	86	14	43	46	90	10	43	47	90	10
	State	38	50	89	11	41	48	89	11	41	50	91	9
Male	Division	36	43	80	20	44	45	90	10	33	50	84	16
	State	39	49	88	12	44	45	89	11	43	48	91	9
Black	Division	24	52	76	24	30	53	83	17	23	55	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	20	58	<b>78</b>	22	24	55	<b>79</b>	21	23	59	<b>83</b>	17
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	59	<b>80</b>	20	27	55	<b>82</b>	18	24	61	<b>85</b>	15
White	Division	56	37	<b>92</b>	8	59	38	<b>97</b>	3	56	41	<b>97</b>	3
	State	48	45	<b>93</b>	7	52	42	<b>93</b>	7	52	43	<b>95</b>	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	47	<b>93</b>	7	54	40	<b>94</b>	6	50	45	<b>96</b>	4
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	46	45	<b>91</b>	9	43	49	<b>92</b>	8
Students with Disabilities	Division	31	40	<b>71</b>	29	39	39	<b>79</b>	21	26	50	<b>76</b>	24
	State	25	48	<b>73</b>	27	28	46	<b>74</b>	26	27	50	<b>77</b>	23
Economically Disadvantaged	Division	26	48	<b>75</b>	25	31	53	<b>85</b>	15	26	59	<b>85</b>	15
	State	23	56	<b>79</b>	21	26	55	<b>80</b>	20	26	58	<b>84</b>	16
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	59	<b>80</b>	20	-	-	-	-	23	62	<b>86</b>	14
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	Division	64	24	<b>89</b>	11	67	22	<b>90</b>	10	48	33	<b>81</b>	19
	State	66	27	<b>93</b>	7	67	26	<b>93</b>	7	68	25	<b>93</b>	7
Female	Division	68	21	<b>89</b>	11	64	27	<b>91</b>	9	52	35	<b>87</b>	13
	State	66	27	<b>93</b>	7	67	26	<b>93</b>	7	68	25	<b>93</b>	7
Male	Division	61	27	<b>89</b>	11	72	17	<b>89</b>	11	44	31	<b>75</b>	25
	State	66	26	<b>92</b>	8	67	25	<b>92</b>	8	69	24	<b>93</b>	7
Black	Division	56	27	<b>83</b>	17	56	27	<b>83</b>	17	38	39	<b>77</b>	23
	State	49	38	<b>87</b>	13	51	36	<b>87</b>	13	52	35	<b>87</b>	13
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	36	<b>88</b>	12	53	36	<b>89</b>	11	54	35	<b>89</b>	11
White	Division	76	21	<b>97</b>	3	80	17	<b>97</b>	3	61	26	<b>87</b>	13
	State	74	21	<b>95</b>	5	75	20	<b>95</b>	5	76	19	<b>96</b>	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	78	19	<b>97</b>	3	79	18	<b>97</b>	3	79	18	<b>97</b>	3
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	70	24	<b>94</b>	6	71	23	<b>94</b>	6
Students with Disabilities	Division	58	27	<b>84</b>	16	48	25	<b>73</b>	27	39	29	<b>68</b>	32
	State	44	36	<b>79</b>	21	45	35	<b>80</b>	20	43	35	<b>78</b>	22
Economically Disadvantaged	Division	54	30	<b>84</b>	16	58	29	<b>87</b>	13	38	38	<b>76</b>	24
	State	49	38	<b>86</b>	14	51	36	<b>87</b>	13	52	35	<b>87</b>	13
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	36	<b>88</b>	12	-	-	-	-	54	36	<b>89</b>	11
<b>English: Reading</b>													<b>Grade 4</b>
All Students	Division	28	55	<b>83</b>	17	32	47	<b>79</b>	21	37	38	<b>75</b>	25
	State	47	41	<b>88</b>	12	49	39	<b>89</b>	11	48	40	<b>88</b>	12
Female	Division	27	54	<b>81</b>	19	37	44	<b>81</b>	19	43	32	<b>75</b>	25
	State	50	40	<b>90</b>	10	52	38	<b>90</b>	10	52	38	<b>90</b>	10
Male	Division	29	55	<b>84</b>	16	27	49	<b>77</b>	23	31	44	<b>75</b>	25
	State	45	42	<b>87</b>	13	47	40	<b>87</b>	13	45	41	<b>87</b>	13
Black	Division	16	61	<b>77</b>	23	24	49	<b>73</b>	27	31	38	<b>68</b>	32
	State	31	49	<b>81</b>	19	34	48	<b>81</b>	19	32	47	<b>80</b>	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	<b>84</b>	16	42	44	<b>86</b>	14	38	47	<b>85</b>	15
White	Division	44	45	<b>90</b>	10	42	47	<b>89</b>	11	48	34	<b>83</b>	17
	State	55	37	<b>92</b>	8	56	36	<b>92</b>	8	56	36	<b>92</b>	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	34	<b>94</b>	6	61	33	<b>94</b>	6	60	34	<b>94</b>	6
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	48	42	<b>90</b>	10	-	-	-	-	52	39	<b>91</b>	9
Students with Disabilities	Division	16	57	<b>73</b>	27	33	28	<b>62</b>	38	30	45	<b>76</b>	24
	State	33	40	<b>73</b>	27	38	38	<b>76</b>	24	35	41	<b>76</b>	24
Economically Disadvantaged	Division	18	59	<b>77</b>	23	24	50	<b>74</b>	26	29	42	<b>71</b>	29
	State	32	49	<b>81</b>	19	34	47	<b>81</b>	19	34	47	<b>81</b>	19
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	47	<b>85</b>	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Mathematics</b>													<b>Grade 4</b>
All Students	Division	26	47	73	27	32	47	79	21	30	43	73	27
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	Division	20	51	71	29	36	46	83	18	28	46	74	26
	State	40	44	84	16	46	40	86	14	48	40	88	12
Male	Division	31	43	74	26	29	48	77	23	32	40	72	28
	State	44	40	84	16	49	38	87	13	51	38	88	12
Black	Division	17	50	67	33	21	52	73	27	20	42	63	37
	State	26	48	74	26	31	46	78	22	33	48	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	47	76	24	34	45	79	21	37	45	82	18
White	Division	36	44	81	19	49	40	89	11	42	42	84	16
	State	49	40	89	11	55	36	91	9	57	36	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	31	93	7	66	28	94	6	69	26	95	5
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	45	40	85	15	-	-	-	-	54	36	90	10
Students with Disabilities	Division	27	41	68	32	14	41	54	46	33	48	82	18
	State	27	42	69	31	32	41	73	27	31	44	75	25
Economically Disadvantaged	Division	20	48	68	32	24	50	73	27	18	47	65	35
	State	26	48	74	26	32	46	78	22	34	47	81	19
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	43	83	17
<b>English: Reading</b>													<b>Grade 5</b>
All Students	Division	31	57	88	12	31	54	85	15	28	52	81	19
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	Division	35	54	88	12	30	55	85	15	28	55	83	17
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	Division	28	60	88	12	32	53	85	15	29	50	79	21
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	Division	20	64	83	17	18	61	79	21	21	53	73	27
	State	27	55	82	18	23	62	86	14	23	61	83	17
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	29	60	89	11	30	57	87	13
White	Division	43	51	94	6	49	45	94	6	39	54	93	7
	State	49	44	93	7	44	50	94	6	44	50	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	42	94	6	52	44	96	4	51	45	96	4
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	47	91	9	36	57	93	7	35	55	91	9
Students with Disabilities	Division	28	51	79	21	46	42	88	13	60	33	93	7
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	Division	25	58	83	17	19	61	80	20	20	58	77	23
	State	26	55	82	18	24	61	85	15	24	60	84	16
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	53	83	17	-	-	-	-	29	58	87	13
<b>English: Writing</b>													<b>Grade 5</b>
All Students	Division	15	69	84	16	23	60	84	16	11	69	80	20
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	Division	28	60	88	13	25	63	88	12	14	73	87	13
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	Division	5	76	81	19	22	58	80	20	8	65	73	27
	State	18	65	83	17	22	61	83	17	16	67	84	16
Black	Division	6	69	75	25	15	66	81	19	7	66	73	27
	State	13	66	79	21	15	64	79	21	12	70	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	65	81	19	17	64	80	20	14	71	85	15
White	Division	24	70	94	6	35	52	86	14	18	70	89	11
	State	27	63	90	10	32	57	89	11	25	65	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	36	58	94	6	43	50	94	6	39	56	95	5
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	64	89	11	22	67	89	11	17	67	84	16
Students with Disabilities	Division	6	75	81	19	13	60	73	27	8	69	77	23
	State	8	52	59	41	9	49	58	42	7	51	58	42
Economically Disadvantaged	Division	12	67	79	21	15	65	80	20	9	64	73	27
	State	12	66	77	23	13	64	77	23	10	70	80	20

**Mathematics** **Grade 5**

All Students	Division	34	51	85	15	40	39	79	21	47	40	86	14
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	Division	38	50	88	12	33	46	79	21	44	45	90	10
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	Division	31	52	83	17	46	33	79	21	49	35	83	17
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	Division	23	56	79	21	27	45	72	28	40	40	80	20
	State	38	43	81	19	43	41	84	16	44	40	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	41	81	19	46	40	86	14	50	36	86	14
White	Division	46	47	93	7	59	30	89	11	55	40	96	4
	State	60	32	92	8	64	29	93	7	64	29	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	27	94	6	73	23	96	4	75	20	96	4
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	35	87	13	56	34	90	10	51	39	90	10
Students with Disabilities	Division	38	38	77	23	46	25	71	29	67	27	93	7
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	Division	29	53	82	18	29	44	73	27	41	43	84	16
	State	39	42	81	19	43	41	84	16	45	40	85	15
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	41	80	20	-	-	-	-	49	36	85	15

**Science** **Grade 5**

All Students	Division	20	67	87	13	22	65	86	14	36	47	83	17
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	Division	22	62	84	16	14	70	84	16	33	49	81	19
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	Division	18	71	89	11	29	60	89	11	39	46	84	16
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	Division	7	72	79	21	10	72	82	18	29	46	75	25
	State	12	67	80	20	14	65	79	21	17	62	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	65	77	23	13	64	78	22	18	59	78	22
White	Division	34	61	96	4	37	55	92	8	46	48	94	6
	State	30	63	93	7	33	61	93	7	39	54	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	62	91	9	31	61	92	8	46	47	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	67	92	8	22	71	93	7	28	62	91	9
Students with Disabilities	Division	20	60	80	20	17	46	63	38	50	37	87	13
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	Division	9	71	81	19	13	68	81	19	27	50	77	23
	State	12	67	79	21	14	64	79	21	18	61	79	21
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	63	72	28	-	-	-	-	16	57	73	27

**History and Social Science** **Grade 5**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	75	19	94	6	73	17	90	10
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	18	90	10	-	-	-	-	71	16	87	13
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	74	21	95	5	74	18	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	81	14	95	5	76	17	93	7
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	19	91	9	-	-	-	-	71	17	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	75	19	94	6	73	17	90	10
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	80	11	91	9	-	-	-	-	77	15	92	8
<b>English: Reading</b>													<b>Grade 6</b>
All Students	Division	33	49	82	18	25	59	84	16	37	47	84	16
	State	38	47	85	15	38	49	86	14	42	46	88	12
Female	Division	33	49	82	18	30	57	87	13	34	54	88	12
	State	39	48	87	13	41	47	89	11	45	46	90	10
Male	Division	34	49	83	17	21	61	83	17	40	40	80	20
	State	36	47	83	17	34	50	84	16	39	47	86	14
Black	Division	22	55	77	23	18	59	77	23	22	54	77	23
	State	21	53	74	26	22	54	76	24	26	54	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	51	78	22	30	51	81	19	31	53	83	17
White	Division	47	43	90	10	33	60	93	7	59	35	94	6
	State	45	45	90	10	44	46	91	9	49	43	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	41	93	7	51	43	94	6	56	39	95	5
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	51	87	13	34	55	89	11	42	49	91	9
Students with Disabilities	Division	24	41	65	35	45	36	82	18	47	37	84	16
	State	25	39	64	36	28	41	69	31	30	42	72	28
Economically Disadvantaged	Division	18	60	79	21	22	59	80	20	24	56	80	20
	State	22	52	74	26	24	53	77	23	26	54	80	20
<b>Mathematics</b>													<b>Grade 6</b>
All Students	Division	15	36	51	49	9	48	56	44	29	35	64	36
	State	29	39	68	32	32	41	73	27	35	42	77	23
Female	Division	11	38	49	51	10	56	66	34	28	38	66	34
	State	29	40	69	31	32	43	74	26	36	42	78	22
Male	Division	18	35	53	47	8	42	50	50	30	31	61	39
	State	29	38	67	33	32	40	72	28	35	41	76	24
Black	Division	13	34	46	54	9	45	55	45	20	32	52	48
	State	16	37	53	47	19	41	60	40	22	43	65	35
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	37	56	44	22	43	65	35	26	45	70	30
White	Division	20	39	59	41	6	54	60	40	43	38	81	19
	State	35	40	75	25	37	42	79	21	42	41	83	17
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	37	83	17	-	-	-	-	56	34	90	10
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	40	67	33	33	41	74	26	30	45	75	25
Students with Disabilities	Division	25	22	47	53	5	70	75	25	42	32	74	26
	State	20	29	49	51	25	35	59	41	24	37	61	39
Economically Disadvantaged	Division	10	38	48	52	8	42	50	50	23	35	58	42
	State	17	36	53	47	20	41	61	39	22	43	65	35
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 6</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	72	19	91	9	74	20	94	6
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	92	8	72	19	91	9	72	22	94	6
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	18	90	10	-	-	-	-	75	19	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	72	19	91	9	74	20	94	6
<b>English: Reading</b>													<b>Grade 7</b>

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	23	59	81	19	37	51	89	11	27	61	89	11
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	Division	26	61	87	13	39	49	88	12	33	63	96	4
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	Division	19	57	76	24	36	53	89	11	23	61	83	17
	State	37	47	85	15	44	43	87	13	40	47	87	13
Black	Division	12	67	79	21	26	58	84	16	20	63	83	17
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	53	78	22	32	51	83	17	30	53	84	16
White	Division	41	45	86	14	49	44	94	6	36	60	96	4
	State	48	43	91	9	54	38	93	7	51	42	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	40	94	6	57	37	94	6	57	37	95	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	46	89	11
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	43	93	7
Students with Disabilities	Division	16	50	66	34	37	41	78	22	18	59	76	24
	State	21	43	64	36	29	42	71	29	27	45	71	29
Economically Disadvantaged	Division	15	64	78	22	25	62	87	13	20	64	85	15
	State	22	54	75	25	28	52	80	20	26	54	80	20
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	53	75	25	-	-	-	-	27	53	80	20

**Mathematics** **Grade 7**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	37	50	50	16	41	57	43	17	46	62	38
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	44	74	26	34	45	79	21	33	47	80	20
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	37	51	49	19	41	60	40	19	45	64	36

**History and Social Science (Alternate Assessment)** **Grade 7**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	74	18	92	8	69	23	92	8
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	17	89	11	74	15	89	11	72	21	93	7
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	16	87	13	74	19	94	6	67	24	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	16	84	16	74	20	94	6	70	23	94	6
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	73	16	89	11	68	23	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	74	18	92	8	69	23	92	8
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	14	87	13	77	17	94	6	71	22	93	7

**English: Reading** **Grade 8**

All Students	Division	31	42	73	27	30	49	78	22	41	49	90	10
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	Division	29	45	74	26	32	51	83	17	45	44	90	10
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	Division	32	39	71	29	28	47	75	25	37	53	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	36	46	82	18	40	45	86	14	41	47	87	13
	Division	24	44	67	33	24	50	74	26	31	55	86	14
Hispanic	State	20	52	72	28	25	53	78	22	27	55	82	18
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	23	51	75	25	29	52	81	19	32	53	85	15
	Division	48	39	88	13	40	48	88	12	53	43	96	4
Asian	State	46	44	89	11	50	41	91	9	52	41	93	7
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	51	40	92	8	58	36	94	6	59	36	95	5
	Division	39	16	55	45	39	29	68	32	64	18	82	18
Economically Disadvantaged	State	21	37	57	43	27	40	67	33	26	44	69	31
	Division	24	42	66	34	21	51	72	28	35	53	88	12
	State	19	51	71	29	25	53	78	22	28	54	82	18
	Division												

**English: Writing** **Grade 8**

All Students	Division	3	83	86	14	2	87	89	11	3	92	94	6
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	Division	4	80	84	16	3	87	90	10	3	92	95	5
	State	9	83	92	8	5	88	93	7	6	88	94	6
Male	Division	2	85	87	13	1	87	88	12	3	91	94	6
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	Division	0	81	81	19	1	87	88	12	0	91	91	9
	State	2	77	79	21	1	81	83	17	2	84	85	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	77	80	20	1	81	82	18	2	83	84	16
White	Division	10	87	96	4	5	85	90	10	7	92	98	2
	State	9	83	91	9	5	88	92	8	6	88	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	81	93	7	9	86	95	5	11	85	96	4
Students with Disabilities	Division	7	71	79	21	<	<	<	<	<	<	<	<
	State	2	53	55	45	2	57	58	42	1	59	60	40
Economically Disadvantaged	Division	0	80	80	20	1	82	83	17	0	91	91	9
	State	2	75	77	23	1	78	80	20	1	82	83	17

**Mathematics** **Grade 8**

All Students	Division	28	43	71	29	34	43	77	23	33	44	78	22
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	Division	28	51	79	21	34	41	75	25	39	46	85	15
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	Division	27	37	64	36	34	44	79	21	30	43	73	27
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	Division	17	48	65	35	27	43	70	30	29	46	75	25
	State	27	45	72	28	35	42	77	23	35	44	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	40	74	26	41	37	78	22	44	39	83	17
White	Division	47	36	83	17	45	45	89	11	40	43	83	17
	State	53	35	89	11	58	32	90	10	60	31	91	9
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	40	88	12	54	32	87	13
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	34	81	19	-	-	-	-	60	30	90	10
Students with Disabilities	Division	24	39	63	37	35	40	74	26	44	19	63	37
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	Division	19	45	63	37	29	44	73	27	34	41	75	25
	State	29	43	72	28	36	41	77	23	37	42	79	21
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	37	72	28	-	-	-	-	44	37	81	19

**Science** **Grade 8**

All Students	Division	27	54	80	20	31	56	87	13	44	51	94	6
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	Division	24	58	82	18	29	59	88	12	42	51	93	7
	State	37	53	90	10	37	54	91	9	36	56	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	30	50	80	20	34	53	86	14	45	51	96	4
	State	44	46	90	10	43	47	90	10	43	49	91	9
Black	Division	16	59	75	25	21	60	81	19	28	63	91	9
	State	20	62	82	18	19	63	82	18	19	66	85	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	55	80	20	24	57	81	19	23	60	83	17
White	Division	49	43	92	8	51	46	97	3	63	36	99	1
	State	50	44	94	6	50	45	95	5	49	46	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	57	38	95	5	53	42	95	5
Students with Disabilities	Division	13	19	31	69	22	48	70	30	58	38	96	4
	State	19	49	68	32	19	49	68	32	19	52	71	29
Economically Disadvantaged	Division	15	59	75	25	22	60	82	18	32	61	93	7
	State	20	60	80	20	21	61	81	19	20	63	84	16

**History and Social Science** **Grade 8**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	54	83	17	71	19	90	10	69	22	91	9
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	57	82	18	-	-	-	-	71	21	92	8
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	69	20	89	11	69	23	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	55	73	27	70	20	90	10	70	22	92	8
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	53	89	11	-	-	-	-	69	22	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	32	67	33	71	19	90	10	69	22	91	9
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	55	73	27	74	18	91	9	74	19	94	6

**English: Reading** **High School**

All Students	Division	37	56	93	7	39	50	89	11	30	56	87	13
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	Division	37	59	96	4	38	48	86	14	33	54	87	13
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	Division	37	52	89	11	40	53	93	8	28	59	86	14
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	Division	27	66	93	7	25	59	84	16	17	64	82	18
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	61	90	10
White	Division	55	38	93	7	58	38	96	4	51	43	94	6
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	45	97	3	56	42	97	3	54	42	96	4
Students with Disabilities	Division	15	60	75	25	22	39	61	39	5	58	63	37
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	Division	31	62	93	7	24	57	81	19	13	65	78	22
	State	25	64	89	11	26	65	90	10	25	63	88	12

**English: Writing** **High School**

All Students	Division	24	68	92	8	29	61	91	9	18	65	83	17
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	Division	30	67	97	3	37	55	92	8	22	63	86	14
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	Division	17	69	86	14	20	69	89	11	13	67	81	19
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	Division	17	72	89	11	21	66	87	13	12	67	79	21
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	68	87	13
White	Division	38	63	100	0	43	54	97	3	26	64	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	39	56	95	5	40	55	95	5	42	53	95	5
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	42	53	95	5	45	50	95	5	47	48	96	4
	Division	12	59	71	29	6	75	81	19	0	56	56	44
Economically Disadvantaged	State	7	62	69	31	6	62	68	32	7	60	67	33
	Division	21	77	98	2	17	67	85	15	13	73	87	13
	State	13	73	86	14	14	71	85	15	15	70	85	15

**Mathematics (Alternate Assessment) High School**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	79	21	67	14	81	19	61	18	79	21
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	19	77	23	64	16	79	21	61	20	81	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	19	80	20	68	17	85	15	64	17	81	19

**Algebra I High School**

All Students	Division	15	76	91	9	12	70	81	19	17	77	94	6
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	Division	13	81	94	6	9	76	85	15	21	75	96	4
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	Division	17	70	87	13	14	63	77	23	13	78	91	9
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	Division	9	81	90	10	6	68	74	26	10	81	91	9
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	Division	24	69	93	7	22	71	93	7	25	72	98	2
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	47	98	2	55	43	98	2	56	43	98	2
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	69	96	4
Students with Disabilities	Division	12	69	81	19	0	47	47	53	8	92	100	0
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	Division	8	80	88	12	9	62	71	29	13	80	93	7
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	67	91	9	24	68	92	8

**Geometry High School**

All Students	Division	19	69	88	12	11	63	74	26	8	69	77	23
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	Division	16	71	88	12	3	64	66	34	6	67	73	27
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	Division	22	67	89	11	20	63	83	17	9	71	80	20
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	Division	8	77	84	16	5	61	66	34	3	64	66	34
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	67	82	18	-	-	-	-	13	68	81	19
White	Division	38	57	95	5	23	67	90	10	19	75	94	6
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	51	95	5	49	45	94	6	46	49	94	6
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	65	91	9
Students with Disabilities	Division	0	69	69	31	6	50	56	44	<	<	<	<
	State	6	59	65	35	7	59	66	34	6	61	67	33

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	15	71	86	14	7	61	68	32	6	62	68	32
	State	10	67	77	23	11	67	78	22	11	68	79	21
<b>Algebra II</b>													<b>High School</b>
All Students	Division	52	45	97	3	13	75	88	12	8	66	74	26
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	Division	53	46	99	1	10	75	85	15	3	65	69	31
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	Division	51	45	96	4	17	75	92	8	13	66	78	22
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	Division	43	54	97	3	8	75	82	18	4	62	66	34
	State	10	73	83	17	11	73	84	16	10	75	86	14
White	Division	60	38	98	2	21	75	95	5	15	73	87	13
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	44	51	95	5	-	-	-	-	45	50	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	10	60	70	30
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	Division	45	50	95	5	6	75	81	19	4	65	69	31
	State	14	71	84	16	14	71	85	15	13	73	86	14
<b>Science (Alternate Assessment)</b>													<b>High School</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	84	16	62	26	88	12	60	28	88	12
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	22	83	17	62	25	87	13	60	27	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	24	82	18	61	26	87	13	56	29	85	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	84	16	62	26	88	12	60	28	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	18	85	15	61	28	89	11	60	27	87	13
<b>Biology</b>													<b>High School</b>
All Students	Division	10	68	78	22	10	66	76	24	8	67	75	25
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	Division	7	71	78	22	11	63	74	26	8	64	72	28
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	Division	13	64	78	22	8	69	78	22	8	70	79	21
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	Division	4	68	72	28	3	60	63	37	3	66	69	31
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	70	78	22	8	73	80	20
White	Division	22	67	90	10	19	77	96	4	22	66	88	12
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	66	92	8	28	65	93	7	31	64	94	6
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	68	88	12	-	-	-	-	21	72	93	7
Students with Disabilities	Division	7	50	57	43	5	48	52	48	<	<	<	<
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	Division	4	65	69	31	1	60	61	39	3	69	72	28
	State	5	71	76	24	6	71	77	23	6	74	80	20
<b>Chemistry</b>													<b>High School</b>
All Students	Division	20	72	93	7	12	82	94	6	10	70	81	19
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	Division	18	72	90	10	8	83	92	8	11	67	79	21
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	Division	23	73	97	3	18	80	98	3	9	77	86	14
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	Division	18	70	88	12	6	81	88	13	5	71	76	24
	State	5	79	85	15	5	82	87	13	6	82	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	77	85	15
White	Division	23	74	97	3	19	81	100	0	18	70	88	13
	State	18	76	95	5	18	78	95	5	19	77	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	Division	27	64	91	9	5	84	89	11	5	68	73	28
	State	6	76	82	18	6	79	85	15	7	80	87	13
<b>Earth Science</b>												<b>High School</b>	
All Students	Division	12	57	69	31	8	53	61	39	15	56	70	30
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	Division	11	54	65	35	5	57	62	38	11	56	67	33
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	Division	13	60	73	27	10	49	59	41	18	56	74	26
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	Division	6	52	57	43	3	48	51	49	9	50	59	41
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	Division	23	64	87	13	18	66	84	16	25	65	90	10
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	66	91	9	28	65	92	8	30	62	92	8
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	69	91	9	23	68	91	9
Students with Disabilities	Division	14	41	55	45	0	11	11	89	9	45	55	45
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	Division	5	50	56	44	3	44	47	53	11	50	61	39
	State	9	66	75	25	9	67	76	24	9	69	78	22
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	18	88	13	69	21	90	10	67	24	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	21	86	14	65	24	89	11	63	26	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	73	19	92	8	68	22	90	10
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	Division	37	56	93	7	38	54	92	8	27	65	91	9
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	Division	34	61	95	5	33	57	90	10	25	65	90	10
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	Division	40	50	90	10	44	50	94	6	29	64	93	7
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	Division	23	66	89	11	22	65	87	13	17	68	85	15
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	64	91	9
White	Division	61	38	98	2	61	37	99	1	39	61	100	0
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	97	3	46	51	97	3	52	45	97	3
Students with Disabilities	Division	27	53	80	20	24	41	65	35	14	71	86	14
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	Division	30	65	95	5	24	61	85	15	12	76	88	12
	State	22	66	88	12	20	69	89	11	23	66	89	11
<b>World History I</b>												<b>High School</b>	

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	16	58	74	26	17	54	70	30	14	65	78	22
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	Division	15	61	76	24	16	55	71	29	14	65	79	21
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	Division	18	54	72	28	17	53	70	30	14	64	78	22
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	Division	7	57	63	37	8	52	61	39	7	63	70	30
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	Division	32	61	94	6	38	55	93	7	27	67	94	6
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	40	96	4	59	38	97	3	62	36	98	2
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	49	94	6	51	45	96	4
Students with Disabilities	Division	4	52	56	44	0	25	25	75	18	64	82	18
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	Division	8	55	63	37	10	49	59	41	9	62	71	29
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	63	89	11

**World History II** **High School**

All Students	Division	38	54	92	8	30	67	97	3	25	71	96	4
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	Division	31	60	91	9	25	73	98	3	22	74	96	4
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	Division	53	41	94	6	39	57	96	4	29	67	95	5
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	Division	19	63	81	19	14	79	93	7	15	80	95	5
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	Division	45	55	100	0	39	61	100	0	36	60	96	4
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	49	48	97	3	-	-	-	-	51	46	97	3
Economically Disadvantaged	Division	31	54	85	15	17	83	100	0	29	59	88	12
	State	17	66	83	17	19	66	85	15	18	65	83	17

**Virginia Studies** **Content Specific**

All Students	Division	70	21	91	9	60	35	95	5	67	28	95	5
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	Division	66	24	89	11	50	45	95	5	64	32	96	4
	State	36	47	82	18	43	45	88	12	41	45	86	14
Male	Division	73	19	93	7	69	26	95	5	69	25	94	6
	State	41	43	84	16	49	40	89	11	47	41	87	13
Black	Division	60	28	88	12	46	48	94	6	61	35	95	5
	State	24	49	73	27	31	51	82	18	29	50	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	47	71	29	31	47	78	22	29	48	77	23
White	Division	82	13	95	5	80	17	97	3	77	18	95	5
	State	46	43	88	12	54	38	92	8	51	40	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	41	90	10	59	35	93	7	60	34	94	6
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	47	85	15	40	51	91	9	41	46	87	13
Students with Disabilities	Division	68	24	92	8	87	9	96	4	48	36	84	16
	State	20	41	61	39	25	45	70	30	22	44	66	34
Economically Disadvantaged	Division	62	26	88	12	49	44	93	7	62	34	96	4
	State	24	48	71	29	29	50	79	21	28	50	78	22
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	-	-	-	-

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	23	47	<b>70</b>	30	-	-	-	-	30	48	<b>78</b>	22
<b>United States History to 1877</b>											<b>Content Specific</b>		
All Students	Division	20	46	<b>65</b>	35	29	53	<b>82</b>	18	32	54	<b>87</b>	13
	State	24	51	<b>74</b>	26	26	49	<b>74</b>	26	26	52	<b>78</b>	22
Female	Division	17	41	<b>59</b>	41	19	64	<b>83</b>	17	26	56	<b>82</b>	18
	State	21	51	<b>72</b>	28	23	49	<b>72</b>	28	23	53	<b>75</b>	25
Male	Division	22	49	<b>71</b>	29	36	45	<b>81</b>	19	38	53	<b>91</b>	9
	State	27	50	<b>77</b>	23	28	48	<b>77</b>	23	29	51	<b>80</b>	20
Black	Division	10	42	<b>52</b>	48	19	61	<b>80</b>	20	21	61	<b>81</b>	19
	State	12	48	<b>60</b>	40	13	46	<b>59</b>	41	14	52	<b>65</b>	35
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	48	<b>61</b>	39	14	47	<b>61</b>	39	15	52	<b>67</b>	33
White	Division	31	52	<b>83</b>	17	39	44	<b>83</b>	17	49	47	<b>96</b>	4
	State	28	52	<b>81</b>	19	31	50	<b>81</b>	19	32	52	<b>83</b>	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	50	<b>86</b>	14	37	49	<b>86</b>	14	40	50	<b>90</b>	10
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	55	<b>77</b>	23	23	48	<b>72</b>	28	20	57	<b>77</b>	23
Students with Disabilities	Division	21	38	<b>59</b>	41	35	45	<b>80</b>	20	17	67	<b>83</b>	17
	State	12	40	<b>52</b>	48	14	38	<b>52</b>	48	11	42	<b>53</b>	47
Economically Disadvantaged	Division	10	44	<b>53</b>	47	24	52	<b>75</b>	25	23	60	<b>83</b>	17
	State	12	46	<b>58</b>	42	13	46	<b>59</b>	41	13	51	<b>64</b>	36
<b>United States History from 1877 to Present</b>											<b>Content Specific</b>		
All Students	Division	40	51	<b>91</b>	9	59	35	<b>95</b>	5	39	53	<b>92</b>	8
	State	53	39	<b>92</b>	8	53	39	<b>92</b>	8	52	40	<b>91</b>	9
Female	Division	36	57	<b>92</b>	8	56	39	<b>95</b>	5	45	51	<b>96</b>	4
	State	49	42	<b>91</b>	9	49	43	<b>91</b>	9	47	43	<b>91</b>	9
Male	Division	45	45	<b>89</b>	11	62	32	<b>94</b>	6	35	55	<b>90</b>	10
	State	57	36	<b>92</b>	8	58	35	<b>92</b>	8	56	36	<b>92</b>	8
Black	Division	30	58	<b>88</b>	12	47	48	<b>94</b>	6	27	62	<b>88</b>	12
	State	37	49	<b>86</b>	14	36	50	<b>85</b>	15	35	50	<b>85</b>	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	46	<b>83</b>	17	36	48	<b>84</b>	16	37	48	<b>85</b>	15
White	Division	56	40	<b>97</b>	3	74	21	<b>95</b>	5	55	42	<b>97</b>	3
	State	60	35	<b>95</b>	5	61	34	<b>95</b>	5	59	35	<b>94</b>	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	26	<b>97</b>	3	68	29	<b>96</b>	4	69	27	<b>96</b>	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	41	<b>92</b>	8
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	36	<b>95</b>	5
Students with Disabilities	Division	44	44	<b>88</b>	12	61	22	<b>83</b>	17	40	47	<b>87</b>	13
	State	29	47	<b>76</b>	24	29	47	<b>76</b>	24	27	48	<b>75</b>	25
Economically Disadvantaged	Division	31	53	<b>85</b>	15	48	47	<b>94</b>	6	32	57	<b>89</b>	11
	State	34	50	<b>84</b>	16	36	49	<b>85</b>	15	33	51	<b>84</b>	16
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	45	<b>81</b>	19	-	-	-	-	34	48	<b>82</b>	18
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	Division	19	63	<b>82</b>	18	28	62	<b>90</b>	10	28	61	<b>89</b>	11
	State	33	51	<b>84</b>	16	32	51	<b>84</b>	16	35	51	<b>86</b>	14
Female	Division	19	63	<b>82</b>	18	24	68	<b>92</b>	8	29	63	<b>92</b>	8
	State	31	52	<b>84</b>	16	30	53	<b>84</b>	16	33	53	<b>86</b>	14
Male	Division	19	62	<b>81</b>	19	32	55	<b>87</b>	13	27	60	<b>87</b>	13
	State	35	50	<b>84</b>	16	34	49	<b>84</b>	16	37	48	<b>85</b>	15
Black	Division	11	68	<b>78</b>	22	23	65	<b>88</b>	12	18	67	<b>85</b>	15
	State	18	56	<b>75</b>	25	17	56	<b>73</b>	27	19	57	<b>76</b>	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	52	<b>72</b>	28	19	53	<b>73</b>	27	22	54	<b>76</b>	24
White	Division	36	55	<b>91</b>	9	39	53	<b>92</b>	8	38	56	<b>94</b>	6
	State	39	49	<b>88</b>	12	39	50	<b>89</b>	11	42	48	<b>90</b>	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	41	<b>91</b>	9	48	44	<b>93</b>	7	53	40	<b>93</b>	7
Students with Disabilities	Division	6	55	<b>61</b>	39	24	52	<b>76</b>	24	23	59	<b>82</b>	18
	State	16	45	<b>61</b>	39	15	45	<b>60</b>	40	15	48	<b>63</b>	37
Economically Disadvantaged	Division	12	67	<b>79</b>	21	21	65	<b>86</b>	14	20	66	<b>85</b>	15
	State	17	55	<b>71</b>	29	17	55	<b>72</b>	28	19	56	<b>74</b>	26

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	75 / 42.61%	66 / 39.76%	*
GED	<	<	*
GED/ISAEP	-	<	*
Modified Standard Diploma	<	-	*
Special Diploma	12 / 6.82%	24 / 14.46%	*
Standard Diploma	83 / 47.16%	66 / 39.76%	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	Division	0	14	*
	State	2615	3376	*
State Licensures	Division	6	0	*
	State	918	593	*
Industry Certification	Division	1	82	*
	State	11942	15873	*
CTE Completers	Division	134	122	137
	State	35020	38334	34344

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	24 / 1.98%	34 / 2.87%	*
Female	<	<	*
Male	15 / 2.36%	25 / 4.07%	*
Other	<	<	*
Black	19 / 2.48%	28 / 3.82%	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	<	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>Division</b>			
All Schools	5	3	2
High Poverty	5	3	4
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>Division</b>			
Provisional	8	11	8
Special Education Conditional	4	2	1
<b>State</b>			
Provisional	7	6	5
Special Education Conditional	2	1	0
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>Division</b>			
Bachelor's Degree	57	58	58
Master's Degree	41	40	40
Doctoral Degree	2	2	2
<b>State</b>			
Bachelor's Degree	46	47	47
Master's Degree	52	51	51
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2009 NAEP Grade 4 Mathematics

2009 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	15	43	35	7

2009 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	86
Limited English Proficient	95

### 2009 NAEP Grade 4 Reading

2009 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	35	29	9

2009 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	73
Limited English Proficient	86

### 2009 NAEP Grade 8 Mathematics

2009 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	41	27	8

2009 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	76
Limited English Proficient	88

### 2009 NAEP Grade 8 Reading

2009 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	46	30	2

2009 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	76
Limited English Proficient	71